

# **SUTTON LSCP**

# **LEARNING & DEVELOPMENT PROGRAMME**

## **1 APRIL 2025 - 31 MARCH 2026**

**Owner: LBS Business & Development Team**

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**Sutton LSCP**  
Local Safeguarding  
Children Partnership

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## 1. INTRODUCTION

Welcome to Sutton Local Safeguarding Children Board (LSCP) Learning and Development (L&D) programme which has been designed to support statutory and voluntary organisations and schools to comply with the training requirements in [Working Together to Safeguard Children 2023](#).

- Multi-agency training will be important in supporting the collective understanding of local need;
- Practitioners working in both universal services and specialist services have a responsibility to identify the symptoms and triggers of abuse and neglect, to share that information and provide children with the help they need;
- To be effective, practitioners need to continue to develop their knowledge and skills in this area and be aware of the new and emerging threats, including online abuse, grooming, sexual exploitation and radicalisation.”

### 1.1 Our mission

Our mission is to raise awareness about **safeguarding children being everyone’s business**. We want everyone who comes into contact with children to be able to apply the [LSCP threshold guidance](#) if they have a concern about a child or young person. The child safeguarding training is **available for free** all those who have a role to promote and safeguard the welfare of children in the London Borough of Sutton

### 1.2 L&D Programme

The safeguarding awareness training is available for those who may come into contact with children to help identify risks and refer concerns to keep children in the local community safe.

The training for those in direct contact with children is delivered in a multi-agency setting to strengthen partnership working. For those

involved in assessments, child care planning and multi-agency safeguarding meetings the training is based on statutory guidance, multi-agency safeguarding protocols and learning from serious child safeguarding incidents.

The LSCP also arrange themed conferences and seminars that are targeted to the strategic leadership and management, safeguarding specialists and a variety of frontline roles across the partnership

### 1.3 Safeguarding competency framework

Sutton LSCP are committed to follow the [London Child Protection procedures Safeguarding Competency Framework](#).

It provides a framework for single and multi-agency training to enable professionals, volunteers, agencies, organisations and services to acquire the skills and knowledge to work effectively within existing guidance and procedures for safeguarding children. Sutton LSCP regularly seeks assurance about completion of child safeguarding training under the S.11 of the Children Act 2004, and school health checks under the requirement set out in the Education Act 2002, and the Independent School Regulations 2003 convey the same responsibilities in all other non-maintained settings.

### 1.4 Additional training needs

We are always keen to hear about any additional training needs that we need to support to help keep children safe from neglect and abuse.

Please keep an eye on the courses listed on the online booking system as new courses are uploaded throughout the year.

## 2. HOW TO BOOK ON TO TRAINING

To book training please use the following link to access the online booking system: [suttontraining.event-booking.org](https://suttontraining.event-booking.org) you will require an account to book training. If you have any difficulties creating an account or logging in please contact the team.

### Contact details

- Email: [childrenstraining@sutton.gov.uk](mailto:childrenstraining@sutton.gov.uk)
- Tel: 07762 409 302 / 07849309640

The team aims to respond to all email enquiries within 48 hours, or if urgent contacts us by phone.

### 2.1 Online booking instructions

#### STEP 1 – ACCESSING THE ONLINE BOOKING SYSTEM

Copy and paste this internet link: [suttontraining.event-booking.org](https://suttontraining.event-booking.org) into your browser window or use the google search engine.

#### STEP 2 – REGISTERING FOR AN ACCOUNT

Click 'Register' (top right side of the screen) and you will be prompted to enter personal details and your email address on the registration form.

To create a user name:

- Enter your work email address;
- Create a password unique to your account.

#### Write down your registration details in a safe place.

Check your email inbox for a link sent to you automatically. Click the link to activate the account and consent to the terms and conditions.

You are now ready to book on to courses.

#### If you already have registered for an account:

Click 'Login' (top right side of the screen).

Enter your Username and Password to access your account.

#### STEP 3 - MAKING A BOOKING

1. Sign into your account.
2. From the toolbar, select 'Events'.
3. On the right hand side, select the 'Category' type (Children's or Adults Safeguarding, Fostering, Health and Social Care or LBS Council - People).
4. You will now see a selection of courses in the chosen category. Select 'More Information & Booking' to view details of your course of interest.
5. You will be directed to a new page with full event details. On the right hand side, you will see a box showing future occurrences of this course.
6. To book on to a course, scroll down the page, agree to the Terms and Conditions and click 'Book now'.
7. If there is a pre-booking evaluation then you are required to fill this out before booking onto the event. This will appear automatically upon pressing 'Book Now' as above.
8. Upon booking, you will receive a confirmation email as well as a reminder email seven working days before the event and another reminder three working days before the event.

**If you can no longer attend the event** after booking on, please go to 'Your History & Bookings' at the top of the home page and select the 'cancel' option alongside the relevant event in the 'Active Bookings'

table. As per the terms and conditions all cancellations must be made at least two working days in advance of any course.

If you have any difficulties, please contact [childrenstraining@sutton.gov.uk](mailto:childrenstraining@sutton.gov.uk).

## 2.2 E-learning

### STEP 1 – ACCESSING THE E-LEARNING SYSTEM

Copy and paste this link [suttonscp.vc-enable.co.uk/login](https://suttonscp.vc-enable.co.uk/login) into your browser window or use the google search engine. E-learning can also be accessed from our online booking site: [suttontraining.event-booking.org](https://suttontraining.event-booking.org).

### STEP 2 – REGISTERING FOR AN ACCOUNT

Select the following link to register: [suttonscp.vc-enable.co.uk/register](https://suttonscp.vc-enable.co.uk/register).

Complete the registration form adding your job title and organisation group.

Check your email inbox for a link sent to you automatically. Click the link to activate the account.

#### **Write down your registration details in a safe place.**

You are now ready to undertake e-learning courses.

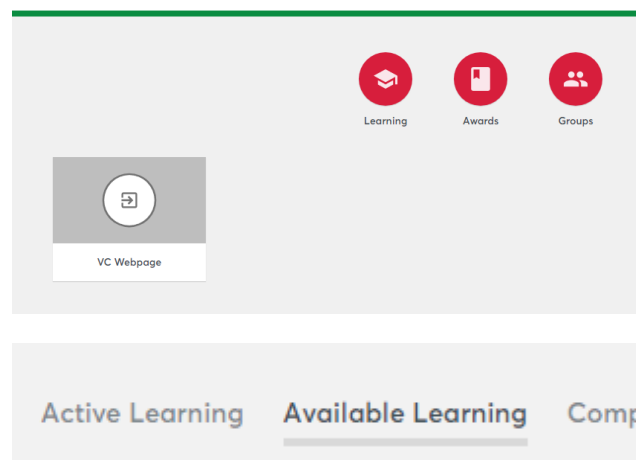
#### **If you already have registered for an account:**

If you already have a username and password, please select the ‘Login’ button to log in or to request a password reminder.

Enter your Username and Password to access your account.

### STEP 3 - UNDERTAKING E-LEARNING

You will be able to find a course by clicking on **Learning**, and then **Available Learning**.



Please only request **one** of the modules to fully complete before registering for further courses.

Sutton Council is charged for each module whether completed or not and we reserve the right to **charge £30 for modules that are not completed within 30 days of allocation.**

### HELP AND SUPPORT

For learning support enquiries please contact Virtual College directly on 01943 885095.

For any password issues or other support, contact [childrenstraining@sutton.gov.uk](mailto:childrenstraining@sutton.gov.uk) or 07762 409 302 / 07849309640.

### 3. COURSES

| 1. ADVICE FIRST AID TRAINING                               |   |
|--|---|
| <b>TRAINER</b>   | <b>TARGET GROUP</b>   |
| Steve Triner,<br>Citizens<br>Advice<br>Bureau Sutton       | <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>• This course is targeted to adults and children health and social care staff in a wide range of setting which includes foster carers, family support workers, children home staff, and those in residential care, nursing care, home care and supported living settings, personal assistants and other frontline practitioners and volunteers who have regular contact with service users/patients and their families or carers in the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>• Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> |
| <b>VENUE</b>   | <b>AIMS</b>   |
| Sutton Civic<br>Offices                                    | <p>The aims of this session are:</p> <ul style="list-style-type: none"> <li>• To equip participants with the skills to identify people who need advice on issues such as welfare benefits, housing and debt by giving participants a basic understanding of the issues.</li> <li>• To equip participants with the knowledge to help people access information to address their benefits, housing and debt issues.</li> <li>• To equip participants with the knowledge to signpost and refer people to appropriate advice services.</li> </ul>   |
| <b>DATES</b>   | <b>LEARNING OBJECTIVES</b>  |
| 25/06/2025<br>09:30-16:30<br><br>06/11/2025<br>09:30-16:30 | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>• An improved ability to spot advice issues and ask the right questions.</li> <li>• An increased knowledge of trusted sources of information and support.</li> <li>• An improved awareness of how to help people experiencing hardship and signpost or refer for advice.</li> </ul>   |

## 2. ADVERSE CHILDHOOD EXPERIENCES (ACE)

|   |   |
|---|---|
| <b>TRAINER</b><br><br>Social Care Training Solutions  | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, foster carers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton</li> </ul> Competency level: <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>  |
| <b>VENUE</b><br><br>Virtual   | <b>AIMS</b><br><br>The aim of this session is: <ul style="list-style-type: none"> <li>To help understand the underlying causes of maladaptive behaviours such as eating disorders, substance misuse, and self-harm in young people.</li> </ul>  |
| <b>DATES</b><br><br>15/07/2025<br>09:30-12:30<br><br>11/11/2025<br>09:30-12:30<br><br>04/03/2026<br>09:30-12:30 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>An increased knowledge of the proportion of people in the United Kingdom who are affected by ACE</li> <li>An understanding on how to determine what ACE is and how they are formed</li> <li>An increased knowledge on the types of child maltreatment and adversity and the link to health in adulthood.</li> <li>An understanding of what self-harm is and what might cause a LAC to self-harm</li> <li>An understanding on how to explore ways foster carers can help LAC to control self-harming behaviour.</li> <li>An ability to identify other available, valuable and helpful resources.</li> <li>An increased knowledge about the range of drugs and substances that can be misused and the different effects of drugs.</li> <li>An improved knowledge and understanding of the reasons why people use substances.</li> <li>An increased knowledge on drug use trends and the current key profile of drug use.</li> <li>An ability to recognise how the stress response system activates the fight, flight or freeze and becomes conditioned over time, especially in high-stress situations.</li> <li>An improved knowledge on ways to build resilience in your young people and facilitate the right therapeutic relationship</li> </ul> |

### 3. ASSESSING THE PROTECTIVE SKILLS OF MOTHERS, PARTNERS AND ADULT CARERS

|   |  |
|---|--|
| <p><b>DATES</b></p> <p>11/02/2026<br/>10:00-13:00</p> <p>12/02/2026<br/>10:00-13:00</p> | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> <p><b>Please note:</b> this course is for practitioners who have already attended the child sexual abuse awareness course, or already have prior knowledge and experience at the practitioner level.</p> <p><b>This is a two day course, attendance is required at both sessions.</b></p>  |
| <p><b>VENUE</b></p> <p>Virtual</p>  | <p><b>AIMS</b></p> <p>This aim of this session is:</p> <ul style="list-style-type: none"> <li>To equip practitioners with the knowledge, skills and confidence to engage with non-offending partners to assess their capacity to keep a child safe within the context of suspected or actual significant harm under the category of child sexual abuse in pan-London child protection procedures.</li> </ul>   |
| <p><b>TRAINER</b></p> <p>The Lucy Faithfull Foundation</p>                              | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An improved knowledge about the different patterns and styles of male sexual offending against children, including those who abuse online and via the internet;</li> <li>An increased knowledge to examine the models currently used to understand sexually abusive behaviour;</li> <li>An improved knowledge about the attitudes, beliefs and impact on the child and young person;</li> <li>An increased knowledge to examine the patterns and behaviour of the abuser’s relationship with the parent or carer and other relationships within the family and the wider community;</li> <li>An improved knowledge about a parent’s or carer’s responses to the abuse and its aftermath, in this context;</li> <li>An ability to develop strategies and techniques to engage a non-offending partners in assessment and care planning;</li> <li>An ability to develop knowledge, skills and confidence to assess a parent/carer’s capacity to keep children safe from sexual abuse.</li> </ul> |



#### 4. CARING FOR ASYLUM SEEKING REFUGEES AND UNACCOMPANIED CHILDREN

|  |  |
|--|--|
| <b>TRAINER</b><br><br>Social Care Training Solutions | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, foster carers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton</li> </ul> Competency level: <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> |
| <b>VENUE</b><br><br>Virtual                          | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"> <li>To meet the needs of unaccompanied asylum seeking and refugee children more effectively;</li> <li>To gain clarity around your own values and beliefs about this client group.</li> </ul>   |
| <b>DATES</b><br><br>17/07/2025<br>09:30-12:30        | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>An improved knowledge of the experience of being an unaccompanied asylum seeking or refugee child;</li> <li>An improved knowledge and awareness of the UK asylum seeking process and legal framework;</li> <li>An increased knowledge about the needs of asylum seeking and refugee children.</li> </ul>  |

## 5. CHILD EXPLOITATION TRAINING

|   |  |
|---|--|
| <p><b>TRAINER</b></p> <p>Anisha Patel,<br/>Specialist<br/>Safeguarding<br/>Lead</p>     | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> <p><b>Please note:</b> participants will be required to attend both Part 1 and Part 2 of this course to develop a comprehensive understanding of different forms of child exploitation. Participants must attend both parts.</p>   |
| <p><b>VENUE</b></p> <p>Sutton Civic<br/>Offices</p>                                     | <p><b>AIMS</b></p> <p>The aim of this session is:</p> <ul style="list-style-type: none"> <li>To clarify definitions and legislation related to child exploitation, and equip professionals with tools to assess risk and intervene appropriately if there are concerns a child is being criminally or sexually exploited</li> </ul>  |
| <p><b>DATES</b></p> <p>19/06/2025<br/>09:30-16:30</p> <p>07/10/2025<br/>09:30-16:30</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An increased knowledge of the definitions and types of criminal and sexual child exploitation;</li> <li>An improved knowledge to recognise the signs, vulnerabilities and stages of recruitment to child exploitation;</li> <li>An improved knowledge of peer on peer exploitation, gangs, county lines and gang associated sexual violence and exploitation;</li> <li>An ability to apply contextual thinking to extra-familial risk, and use direct work tools to explore this with children;</li> <li>An improved knowledge of how to plan for contextual risks and ability to identify potential contextual risk areas;</li> <li>An increased knowledge on push and pull factors to exploitation and barriers to engagement;</li> <li>An improved knowledge on the borough's peer mapping of young people at risk or potentially at risk of exploitation;</li> <li>An improved knowledge and understanding to be able to complete the risk screening tool, or contribute to the social worker's completion of the tool by asking a child the right questions and obtaining information from relevant professionals;</li> </ul> |

- An improved knowledge to recognise and challenge inappropriate use of language when referring to exploited children;
- An increased knowledge of modern slavery and when to refer to the National Referral Mechanism and Independent Child Trafficking Guardian;
- An increased knowledge to understand the local services and support available for exploited children;
- An ability to apply the relevant law and legislation relating to child exploitation

## 6. CHILD PROTECTION AWARENESS COURSE

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|--|---|
| <b>TRAINER</b><br><br>Carla Thomas,<br>Refocus on<br>Practice                  | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"><li>● Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> Competency level: <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>  |
| <b>VENUE</b><br><br>Sutton Civic<br>Offices                                    | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"><li>● To gain a better understanding about their duties under Working together to Safeguard Children 2023, Information Sharing Advice for Safeguarding Practitioners (2018), London Child Protection Procedures, and messages from Child Safeguarding Practice Reviews (CSPRs)</li><li>● To focus on awareness raising in respect of safeguarding responsibilities across the multi-agency partnership, including contributing to strategy meetings, reporting to and attending child protection conferences.</li></ul>  |
| <b>DATES</b><br><br>22/04/2025<br>09:30-12:30<br><br>19/03/2026<br>09:30-16:30 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"><li>● An increased knowledge to identify indicators of risks of harm to respond in accordance with current legislation, statutory guidance and procedures; including specific issues for disabled children and other related groups of children;</li><li>● An ability to apply LSCP threshold criteria at the different levels of intervention and within their professional context;</li><li>● An improved knowledge to understand the reasons for sharing information about children at risk of actual or likely significant harm and the consequences of not doing so based on learning from CPSRs;</li><li>● An increased knowledge around the importance of taking into account the voice of the child in all aspects of safeguarding processes;</li><li>● An improved knowledge around the importance of partnership working to safeguard children, including requirements around referrals, different types of assessments, contribution to strategy meetings, child protection conferences and other multi-agency meetings;</li></ul> |

- An increased knowledge around the use of key messages from SCRs to safeguard children and how to access learning from these in the future;
- An ability to recognise the importance of the voice of the child in all aspects of safeguarding practice and record keeping.

## 7. CHILD PROTECTION REFRESHER

### TRAINER

Carla Thomas,  
Refocus on  
Practice

### TARGET GROUP

This training is targeted at:

- Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation

Competency level:

- Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.

**Please note:** this is a refresher course, not an awareness course. Participants should already be familiar with Child Protection e.g. have previously attended Child Protection Awareness.

### VENUE

Sutton Civic  
Offices

### AIMS

The aims of this session are:

- To provide an opportunity to those who have already attended Child Protection training to update their working knowledge of child protection issues based on “Working together to Safeguard Children 2023, Information Sharing Advice for Safeguarding Practitioners (2018), London Child Protection Procedures and messages from Serious Case Reviews.
- The focus is on safeguarding responsibilities across the multi-agency partnership and the importance of taking into account the voice of the child at all stages of the child protection process.
- To revisiting current definitions of child abuse and neglect and their application to practice, including signs of harm and risk factors; including specific issues for disabled children and other related groups of children
- To understand the roles and duties of different agencies working together to safeguard children and any changes in legislation and guidance
- To understand the importance of effective information sharing within the partnership
- To understand key messages from Child Safeguarding Practice Reviews (CSPR) and the importance of the voice of the child
- To review recent developments in approaches to assess children
- To reflect on changes in changes to statutory guidance and legislation and impact on practice.

### DATES

### LEARNING OBJECTIVES

24/06/2025  
09:30-12:30

17/02/2026  
09:30-12:30

By the end of this course participants will have:

- An improved knowledge on current legislation, guidance and key procedures, research and lessons from national and local CSPRs, and how to critically integrate these to assessments of children and families
- An increased knowledge around the different stages of the child protection process, tasks, roles and responsibilities for all professionals involved
- An improved knowledge about how to maintain focus on the child throughout all stages of assessment, analysis, planning of interventions and measures of outcomes

## 8. CHILD PROTECTION CONFERENCE SURGERY

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|--|--|
| <b>TRAINER</b><br><br>Denise Walford, Child Protection Chair | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"><li>• Anyone who attends child protection conferences in Sutton, social workers and representatives from any other agencies who work in the London Borough of Sutton. This would be particularly helpful to those new in role or who have not experienced the way conferences are organised in Sutton.</li></ul><br>Competency level: <ul style="list-style-type: none"><li>• Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul> |
| <b>VENUE</b><br><br>Sutton Civic Offices                     | <b>AIMS</b><br><br>The aim of this session is: <ul style="list-style-type: none"><li>• To support professionals in preparing reports and to help them gain a better understanding about best practice in Child Protection Conference planning and reviewing.</li></ul>   |
| <b>DATES</b><br><br>10/12/2025<br>10:00-11:30                | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"><li>• An increased knowledge of the context and challenges involved in child protection work in Sutton.</li><li>• An improved knowledge to set up a conference and complete reports within statutory timescales.</li><li>• An improved knowledge to promote good partnership practice both with children, families and with professionals.</li><li>• An ability to apply thresholds of significant harm within child protection conferences.</li><li>• An increased knowledge of the role and responsibility of the child protection conference chair.</li></ul>   |



## 9. CHILD SEXUAL ABUSE AWARENESS

|   |  |
|---|--|
| <p><b>TRAINER</b></p> <p>Lucy Faithfull</p>   | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, foster carers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> <p><b>This is a two day course, attendance is required at both sessions.</b></p> |
| <p><b>VENUE</b></p> <p>Virtual</p>  | <p><b>AIMS</b></p> <p>The aims of this session are:</p> <ul style="list-style-type: none"> <li>To increase participants' understanding of child sexual abuse so that they are better placed to notice and respond to concerning behaviours exhibited by either adults or children.</li> <li>To cover the prevalence of abuse within the UK, the impact of sexual abuse on victims, and the challenges of disclosure for children. It also explores the process through which adults sexually abuse children, both via the internet and 'in-person', the warning signs of abuse (in both adults and children) and how best to respond to concerns about child sexual abuse.</li> </ul>  |
| <p><b>DATES</b></p> <p>25/03/2026<br/>09:30-12:30</p> <p>26/03/2026<br/>09:30-12:30</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An increased awareness of the prevalence and reality of child sexual abuse in the UK</li> <li>An increased awareness of personal attitudes and values</li> <li>An increased knowledge of the psychological processes through which people commit sexual offences</li> <li>An increased knowledge of the impact of sexual abuse on the child</li> <li>An increased awareness of grooming behaviours and the signs of abuse exhibited by children</li> <li>An increased confidence in responding to concerns about sexual abuse</li> </ul>   |

## 10. CHILDREN'S EMOTIONAL AND MENTAL HEALTH NEEDS


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| <b>TRAINER</b><br><br>Cognus Educational Psychology Service | <b>TARGET GROUP</b><br><br>This course is targeted at: <ul style="list-style-type: none"><li>● professionals who have organisational responsibilities for SEND at all levels which includes: children's social care staff, foster carers, residential care staff, staff in educational settings (early years providers, schools, academies, free schools, colleges), nurses, GPs and other doctors, allied health professionals, therapeutic roles, practice leads, commissioned providers and private and voluntary organisations who work for the London Borough of Sutton.</li></ul> Competency level: <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul> |
| <b>VENUE</b><br><br>Sutton Civic Offices                    | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"><li>● To provide an introduction to emotional and mental health needs in children and young people including worries, low mood and separation difficulties;</li><li>● To provide an overview of some of the main areas of difficulty faced by children and young people in relation to their emotional well-being;</li><li>● To recognise common signs and behaviours which may be indicative of emotional well-being needs</li><li>● To understand strategies and approaches which schools and families can use to support emotional well-being.</li></ul>  |
| <b>DATES</b><br><br>21/10/2025<br>13:00-15:00               | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"><li>● An increased knowledge in recognising and supporting emotional needs in children and young people;</li><li>● An increased knowledge of common mental health and emotional well-being needs;</li><li>● An increased knowledge of the prevalence of mental health and emotional well-being needs in children and young people;</li><li>● An ability to reflect on the current strategies you use and an introduction to additional approaches and tools you can start using with children and young people.</li></ul>   |

## 11. DOMESTIC ABUSE AND THE IMPACT ON CHILDREN AND YOUNG PEOPLE

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| <b>TRAINER</b><br><br>Kiran Modare, Cranstoun | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> Competency level: <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> <b>Please note:</b> participants are expected to have completed the Domestic Abuse awareness course or already have an understanding about what domestic abuse is and its prevalence before attending this session. |
| <b>VENUE</b><br><br>Sutton Civic Offices      | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"> <li>To understand the dynamics of domestic abuse and how it is different for children and young people;</li> <li>To understand the impact on emotional wellbeing and capacity to form healthy relationships;</li> <li>To recognise and respond to coercive control and violence in young people’s relationships;</li> <li>To consider the key risk factors for actual or likely significant harm and what to consider in the multi-agency safety planning process;</li> <li>To use trauma informed responses and approaches to engage young people with diverse needs and backgrounds, including those with special education needs and disabilities, asylum seeking refugees and specific BAME considerations.</li> </ul>   |
| <b>DATES</b><br><br>13/01/2026<br>10:00-13:00 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>An increased knowledge, understanding and confidence to identify and respond to children and young people in the context of concerns about coercive control and abuse;</li> <li>An ability to recognise the risk factors that are specific for intimate relationships in young people’s relationships, and how to engage them in safety planning when there is risk of likely or actual significant harm;</li> <li>An improved awareness of trauma informed responses and how professionals can best support children and young people that have been affected by domestic abuse in the family environment;</li> <li>An increased knowledge around children and young people’s resilience and coping strategies, and support programmes available locally or elsewhere.</li> </ul>  |

## 12. DOMESTIC ABUSE AWARENESS

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| <b>TRAINER</b>            | <b>TARGET GROUP</b>   |
| Kiran Modare, Cranstoun   | <p>This training is targeted at:</p> <ul style="list-style-type: none"><li>● Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> <p>Competency level:</p> <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>   |
| <b>VENUE</b>              | <b>AIMS</b>   |
| Sutton Civic Offices      | <p>The aims of this session are:</p> <ul style="list-style-type: none"><li>● To help participants understand what domestic violence is, how it may begin, who perpetrates abuse, and how to identify when it may be happening.</li><li>● To outline the impact that domestic violence and abuse has on victims and assists learners to understand how to respond appropriately to their concerns</li></ul>  |
| <b>DATES</b>              | <b>LEARNING OBJECTIVES</b>  |
| 14/10/2025<br>10:00-13:00 | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"><li>● An ability to explain what domestic violence and abuse is and identify who is at risk;</li><li>● An increased knowledge of the prevalence of the problem;</li><li>● An ability to understand the myths and realities regarding domestic abuse;</li><li>● An improved knowledge of diversity issues within domestic abuse cases;</li><li>● An ability to understand the behaviours displayed by an abusive person;</li><li>● An improved knowledge around indicators of abuse and recognise them in practice;</li><li>● An ability to outline the Multi Agency Risk Assessment Conference (MARAC) process;</li><li>● An increased knowledge to describe the physical and psychological effects of violence and abuse;</li><li>● An improved knowledge to routinely ask about violence and abuse as part of assessments;</li><li>● An ability to respond appropriately to disclosures;</li></ul> |

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- An ability to describe best practices for supporting those experiencing domestic violence;
  - An improved knowledge to respond with appropriate care to victims and provide safety planning;
  - An ability to refer people experiencing or at risk of domestic and family violence to appropriate support services both local and national.

### 13. DUAL DIAGNOSIS

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| <b>TRAINER</b><br><br>St Thomas Training      | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"><li>● Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, foster carers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul><br>Competency level: <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>   |
| <b>VENUE</b><br><br>Sutton Civic Offices      | <b>AIMS</b><br><br>The aim of this session is: <ul style="list-style-type: none"><li>● To give participants an overall understanding of various issues relating to dual diagnosis – meaning individuals who have simultaneous alcohol/drug issues AND mental health issues</li></ul>   |
| <b>DATES</b><br><br>08/10/2025<br>13:30-16:30 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"><li>● An increased knowledge on how substance misuse can affect an individual’s mental health and how mental health issues can affect an individual’s substance misuse;</li><li>● An increased knowledge around the difficulties with accessing mental health or substance misuse services for those with a dual diagnosis, and what you can do to help someone access those services;</li><li>● An ability to implement risk assessment and risk management strategies;</li><li>● An increased knowledge around why many individuals with dual diagnosis are resistant to change;</li><li>● An increased knowledge around the cycle of change approach to reducing substance misuse;</li><li>● An ability to develop an understanding of various other techniques which might be helpful, e.g. motivational interviewing, cognitive behavioural therapy and solution focused therapy.</li></ul> |

## 14. EFFECTIVE COMMUNICATION WITH CHILDREN

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| <b>TRAINER</b><br><br>Lisa Ogden<br>Lisa Luff<br>Jessica Woods  | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, foster carers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> Competency level: <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> |
| <b>VENUE</b><br><br>Sutton Civic Offices  | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"> <li>To understand some common difficulties in communication with children and young people;</li> <li>To understand the importance of working within an anti-racist/anti-discriminatory way when engaging people who use services and their families.</li> </ul>   |
| <b>DATES</b><br><br>05/06/2025<br>09:30-16:30<br><br>17/09/2025<br>09:30-16:30<br><br>18/03/2026<br>09:30-16:30 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>An increased knowledge of the the importance of effective communication;</li> <li>An ability to list key skills, knowledge and characteristics of an effective communicator;</li> <li>An increased knowledge to Identify effective ways of communicating with children, young people and their families;</li> <li>An ability to identify the main barriers to communicating with children, young people and their families.</li> </ul>   |

## 15. FORCED MARRIAGE AND HONOUR BASED VIOLENCE

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| <b>TRAINER</b><br><br>Iranian and Kurdish Women's Rights Organisation (IKWRO)  | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> Competency level: <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>        |
| <b>VENUE</b><br><br>Virtual  | <b>AIMS</b><br><br>The aim of this session is: <ul style="list-style-type: none"> <li>To help professionals and volunteers to develop a good working knowledge of “honour” based violence and forced marriage, and how to safely respond to child safeguarding concerns in this area.</li> </ul>  |
| <b>DATES</b><br><br>04/06/2025<br>11:00-12:30<br><br>05/11/2025<br>11:00-12:30 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>An increased knowledge of “honour” based violence and forced marriage</li> <li>An improved knowledge in identifying/recognising the risk factors that can make women and girls vulnerable to harmful practices</li> <li>An improved knowledge in identifying the signs that a woman or girls is at risk of, or experiencing, harmful practices</li> <li>An improved knowledge in the key ‘dos’ and ‘don’ts’ in relation to intervention</li> <li>An improved knowledge of relevant legislation around harmful practices</li> <li>An improved knowledge of the role of various specialist organisations that can support women and girls</li> </ul> |



## 16. HOME FIRE SAFETY TRAINING

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| <b>TRAINER</b><br><br>London Fire Brigade                                      | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"><li>● All those in the adults and children's workforce who come into contact with people who are at increased risk of fire in their homes in the London Borough of Sutton.</li></ul><br>Competency level: <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>   |
| <b>VENUE</b><br><br>Virtual  | <b>AIMS</b><br><br>The aim of this session is: <ul style="list-style-type: none"><li>● To help reduce the risk of fire, serious injuries and fatal fire incidents for local residents in the London Borough of Sutton. It will draw on the learning from serious fire incidents by exploring case examples, and what more could have been done to prevent the fire in the home.</li></ul>  |
| <b>DATES</b><br><br>30/09/2025<br>09:30-12:30<br><br>24/03/2026<br>09:30-12:30 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course, participants will have an improved awareness about: <ul style="list-style-type: none"><li>● How to identify the most common causes of fire in people's homes, and what action to take to prevent fires in people's homes</li><li>● The personal and environmental vulnerability factors that increase the risks of fire</li><li>● How to complete a person-centred fire risk assessment, and when to request a home fire safety visit from the fire brigade</li><li>● The 8 principles of learning to prevent future serious safeguarding incidents</li><li>● The fire service's role in community safety, and how to access the fire prevention guidance on the London Fire Brigade's website</li><li>● How to access the fire prevention and safeguarding toolkit on the Sutton LSCP and SSAB websites.</li></ul> |

## 17. INTRODUCTION TO RESTORATIVE PRACTICE

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| <b>TRAINER</b>                    | <b>TARGET GROUP</b>   |
| Melissa Garner & Caroline Hartley | <p>This training is targeted at:</p> <ul style="list-style-type: none"><li>● Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, foster carers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> <p>Competency level:</p> <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>  |
| <b>VENUE</b>                      | <b>AIMS</b>   |
| Sutton Civic Offices              | <p>The aims of this sessions are:</p> <ul style="list-style-type: none"><li>● To provide awareness about the LBS Children’s Services Social Works newly adopted practice model. It covers the approach to working with families in a restorative way.</li><li>● To provide participants with an overview of the theory and evidence-base of restorative practice and how restorative practice can be implemented in different settings to resolve conflict, restore relationships and repair harm.</li><li>● To provide the skills required to undertake informal restorative processes, such as restorative conversations.</li></ul>   |
| <b>DATES</b>                      | <b>LEARNING OBJECTIVES</b>  |
| TBC                               | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"><li>● An improved knowledge of the theory and evidence-base of restorative practice and how restorative practice can be implemented in different settings to resolve conflict, restore relationships and repair harm</li><li>● An improved knowledge to equip attendees with a general understanding about the skills required to undertake informal restorative processes, such as restorative conversations</li><li>● An increased knowledge of how is it different from restorative justice, the history, theories and evidence-base underlying restorative practice</li><li>● An increased knowledge around the principles of restorative practice and RJC Practitioner competency framework, and the different models of restorative practice and settings in which restorative practice can be used</li><li>● An increased knowledge around the use of restorative questions and restorative conversations, and using informal restorative processes to resolve conflict, restore relationships and repair harm.</li></ul> |

## 18. KEY PRINCIPLES IN RESPONDING TO SEXUAL VIOLENCE

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| <p><b>TRAINER</b></p> <p>Rape Crisis</p>        | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>• This course is targeted to adults and children health and social care staff in a wide range of setting which includes foster carers, family support workers, children home staff, and those in residential care, nursing care, home care and supported living settings, personal assistants and other frontline practitioners and volunteers who have regular contact with service users/patients and their families or carers in the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>• Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> |
| <p><b>VENUE</b></p> <p>Sutton Civic Offices</p> | <p><b>AIMS</b></p> <p>The aims of this session are:</p> <ul style="list-style-type: none"> <li>• To examine the myths and realities of sexual violence within a framework of violence against women and girls.</li> <li>• To develop an understanding on the law surrounding rape and sexual assault – with a focus on consent.</li> <li>• To identify key principles in responding to disclosures of sexual violence sensitively and appropriately.</li> </ul>  |
| <p><b>DATES</b></p> <p>TBC</p>                  | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>• An ability to explore the impact of societal attitudes and myths around sexual violence on survivors</li> <li>• An increased knowledge of how societal attitudes towards sexual violence can either inhibit or encourage disclosures</li> <li>• An ability to learn definitions of rape and sexual assault</li> <li>• An increased knowledge to define consent in law and ethical practice</li> <li>• An increase knowlede around the empowerment model as best practice in supporting survivors of sexual violence</li> <li>• An ability to name and understand key principles in responding to disclosures of sexual violence</li> <li>• An increased knowledge around specialist external sexual violence support services.</li> </ul>  |

## 19. MENTAL CAPACITY ACT TRAINING FOR PROFESSIONALS WORKING WITH CHILDREN, YOUNG PEOPLE AND THEIR FAMILIES

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| <b>TRAINER</b><br><br>St Thomas Training      | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"> <li>• This course is targeted to adults and children health and social care staff in a wide range of setting which includes foster carers, family support workers, children home staff, and those in residential care, nursing care, home care and supported living settings, personal assistants and other frontline practitioners and volunteers who have regular contact with service users/patients and their families or carers in the London Borough of Sutton.</li> </ul> Competency level: <ul style="list-style-type: none"> <li>• Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>  |
| <b>VENUE</b><br><br>Sutton Civic Offices      | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"> <li>• To give participants an overall understanding of how the MCA applies to their day-to-day work settings.</li> <li>• To focus on the ability (i.e. “mental capacity”) of adults to make informed decisions in relation to their children and how the MCA relates to young people aged 16 and 17.</li> </ul>   |
| <b>DATES</b><br><br>14/05/2025<br>09:30-16:30 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>• An Improved knowledge of the Mental Capacity Act, and be able to explain why and how it was introduced;</li> <li>• An improved knowledge about the five principles of the Act’s Code of Practice and understand what is meant by “capacity”;</li> <li>• An improved knowledge about how to assess whether someone does or does not have capacity;</li> <li>• An improved knowledge about the new criminal offence of “ill-treatment or wilful neglect”;</li> <li>• An improved knowledge of how the Act protects workers from being prosecuted, and service users from being abused;</li> <li>• An improved knowledge of the purpose of an Advance Decision and Lasting Power of Attorney and be able to apply to practice;</li> <li>• An improved knowledge of the powers of the Court of Protection and the Office of the Public Guardian and be able to list the functions;</li> <li>• An improved knowledge of the role of the Independent Mental Capacity Advocate (IMCA) and how it applies in practice;</li> <li>• An improved knowledge of the importance of record keeping to support all decisions;</li> </ul> |

- An improved knowledge of case law through exploring examples that have been heard in the Court of Protection, particularly ones relating to anyone aged 16+ who lacks the capacity to consent to sex, or have a child, or care for a child;
- An improved knowledge about how issues of capacity to consent affect young people aged 16 and 17.

## 20. MENTAL HEALTH AWARENESS

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| <b>TRAINER</b>   | <b>TARGET GROUP</b>   |
| St Thomas Training   | <p>This course is targeted to:</p> <ul style="list-style-type: none"><li>● Those who need to develop awareness about adult mental health to carry out their roles and responsibilities such as social care workers, carers, health professionals, schools, police, public health and others that are part of the adults and children safeguarding partnership in the London Borough of Sutton.</li></ul> <p>Competency level:</p> <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>   |
| <b>VENUE</b>   | <b>AIMS</b>   |
| Sutton Civic Offices                                       | <p>The aim of this session is:</p> <ul style="list-style-type: none"><li>● To give participants an overall understanding of what mental health is, how mental health problems affect people, how mental health problems affect the people who care for the people that have them, and how they can best be managed.</li></ul>   |
| <b>DATES</b>   | <b>LEARNING OBJECTIVES</b>  |
| 22/10/2025<br>09:30-16:30<br><br>03/02/2026<br>09:30-16:30 | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"><li>● An improved knowledge of the differentiation between mental wellbeing and mental disorder;</li><li>● An improved knowledge to explain how a mental disorder does or does not constitute a mental health problem;</li><li>● An improved knowledge of the thresholds for accessing secondary/specialist mental health services;</li><li>● An improved knowledge of some of the common signs and symptoms of different mental disorders;</li><li>● An improved knowledge of some approaches to treating, responding to and helping someone who experiences symptoms of mental illness;</li><li>● An improved knowledge of resources in the local community which may be helpful to people with mental health problems;</li><li>● An improved knowledge of the risks some people with mental health problems can pose to themselves and to others;</li><li>● An improved knowledge of how the Mental Health Act 1983 (2007) and other relevant legislation applies to their working lives.</li></ul> |

## 21. MISSING AND ABSENT CHILDREN

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| <p><b>TRAINER</b></p> <p>Anisha Patel,<br/>Specialist<br/>Safeguarding<br/>Lead</p>     | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>  |
| <p><b>VENUE</b></p> <p>Virtual</p>  | <p><b>AIMS</b></p> <p>The aim of this session is:</p> <ul style="list-style-type: none"> <li>To review definitions of missing and absent, the legislation, protocols and procedures related to missing children and equip professionals with tools to assess risk and intervene appropriately when a child is at risk of or has been missing.</li> </ul>  |
| <p><b>DATES</b></p> <p>18/06/2025<br/>09:30-12:30</p> <p>05/11/2025<br/>09:30-12:30</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An ability to distinguish between children who are missing and those who are considered absent from home/care.</li> <li>An improved knowledge around legislation and procedures related to missing and absent.</li> <li>An ability to understand roles and responsibilities of different agencies in relation to missing and absent, as set out in the LSCP Missing and Safeguarding Adolescents protocols.</li> <li>An improved knowledge around the signs and vulnerabilities of children at risk of missing.</li> <li>An improved knowledge around risk management &amp; safety planning.</li> <li>An improved knowledge around parents/carers' role in reducing missing episodes.</li> <li>An ability to effectively engage children to explore concerns around missing.</li> <li>An ability to increase skills in completing the preparatory tools, such as the grab pack.</li> <li>An improved knowledge around the purpose of and how to use Return Home Interviews as a tool.</li> <li>An improved knowledge of learning from Serious Case Reviews.</li> <li>An improved knowledge around the local services and support available for missing children.</li> </ul> |

## 22. NEONATAL ABSTINENCE SYNDROME & FOETAL ALCOHOL SPECTRUM

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| <b>TRAINER</b><br><br>Social Care Training Solutions | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, foster carers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> Competency level: <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> |
| <b>VENUE</b><br><br>Virtual                          | <b>AIMS</b><br><br>The aim of this session is: <ul style="list-style-type: none"> <li>To understand how cognitive disorders can have a devastating impact on children and families and to explore these conditions and strategies to support the child.</li> </ul>  |
| <b>DATES</b><br><br>08/10/2025<br>09:30-12:30        | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>An increased knowledge around what FASD is and how it occurs</li> <li>An increased knowledge around how to recognise, diagnose, manage FAS in a clinical setting and understand how it affects a child/individual.</li> <li>An increased knowledge around what support a child / young person needs in the community and in school and understand what the long term implications are</li> <li>An increased knowledge around the impact on our current practice and know what changes we need to consider/implement in our future work</li> </ul>  |



## 23. PERSONALITY DISORDER

|                           |   |
|---------------------------|---|
| <b>TRAINER</b>            | <b>TARGET GROUP</b>   |
| St Thomas Training        | <p>This course is targeted to:</p> <ul style="list-style-type: none"><li>● Those who need to develop awareness about adult mental health to carry out their roles and responsibilities such as social care workers, carers, health professionals, schools, police, public health and others that are part of the adults and children safeguarding partnership in the London Borough of Sutton.</li></ul> <p>Competency level:</p> <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>   |
| <b>VENUE</b>              | <b>AIMS</b>   |
| Sutton Civic Offices      | <p>The aim of this session is:</p> <ul style="list-style-type: none"><li>● To give participants an overall understanding of what personality disorders are, and how to deal with someone who has one.</li></ul>   |
| <b>DATES</b>              | <b>LEARNING OBJECTIVES</b>  |
| 23/10/2025<br>09:30-16:30 | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"><li>● An ability to describe how a personality disorder differs from a “normal” personality and the difficulties with diagnosing a personality disorder;</li><li>● An increased knowledge around the difference between a personality disorder and a neurotic or psychotic mental disorder;</li><li>● An ability to identify the common signs and symptoms of the 10 types of personality disorder;</li><li>● An increased knowledge of good and poor practice in dealing with people who have personality disorders;</li><li>● An increased knowledge around the Mental Health Act and how it applies to people who have personality disorders;</li><li>● An increased knowledge about some of the treatment options and resources which may be available to help support people with personality disorders, and to support the professionals and family members who deal with them;</li><li>● An increased knowledge of the emotional effects on professionals, and family members, of working with (or living with) someone who has a personality disorder.</li></ul> |

## 24. PREVENT (WRAP) AWARENESS TRAINING: SAFEGUARDING AGAINST RADICALISATION AND EXTREMISM

|                            |   |
|----------------------------|---|
| <b>TRAINER</b>             | <b>TARGET GROUP</b>   |
| Stephen Welding,<br>Cognus | <p>This course is targeted to:</p> <ul style="list-style-type: none"><li>• Children and Adult Social Care staff within the London Borough of Sutton and the Private, Independent and voluntary (PVI) sector supporting Sutton residents.</li></ul> <p>Competency level:</p> <ul style="list-style-type: none"><li>• Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul> |
| <b>VENUE</b>               | <b>AIMS</b>   |
| Sutton Civic Offices       | <p>The aim of this session is:</p> <ul style="list-style-type: none"><li>• To cover the Statutory Prevent Duty – 1 July 2015, Section 26 of the Counter-Terrorism and Security Act 2015 places a duty on certain bodies to have “due regard to the need to prevent people from being drawn into terrorism”. The Prevent Duty applies to all forms of Extremism. It is designed to embed compliance to the Statutory Prevent duty in everyday business, providing staff training to implement the duty effectively.</li></ul>  |
| <b>DATES</b>               | <b>LEARNING OBJECTIVES</b>  |
| TBC                        | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"><li>• An increased knowledge about the requirements and responsibilities of the Statutory Prevent Duty;</li><li>• An increased knowledge around the factors that can make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism;</li><li>• An increased knowledge around how and where early intervention opportunities can be maximised.</li></ul>  |

## 25. PROMOTING POSITIVE PATHWAYS FOR YOUNG PEOPLE WHO HAVE EXHIBITED HARMFUL SEXUAL BEHAVIOUR

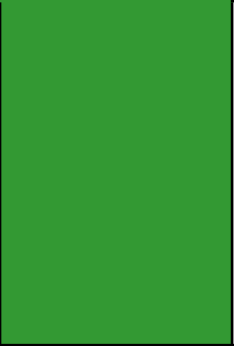
|   |  |
|---|--|
| <p><b>TRAINER</b></p> <p>The Lucy Faithfull Foundation</p>                              | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> <p><b>This is a two day course, attendance is required at both sessions.</b></p>  |
| <p><b>VENUE</b></p> <p>Virtual</p>  | <p><b>AIMS</b></p> <p>The aims of this session are:</p> <ul style="list-style-type: none"> <li>To raise awareness to help professionals, carers and volunteers understand healthy sexual development.</li> <li>To distinguish healthy sexual development from Harmful Sexual Behaviour (HSB) in children and young people, and when to refer concerns for a risk assessment and interventions.</li> </ul>  |
| <p><b>DATES</b></p> <p>09/07/2025<br/>10:00-13:00</p> <p>10/07/2025<br/>10:00-13:00</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An improved knowledge about what is HSB, and what is normal as part of healthy sexual development and how to respond appropriately to address and refer concerns;</li> <li>An improved knowledge about the common factors which may contribute to HSB and what to consider when identifying HSB;</li> <li>An improved knowledge about the issues related to stigma of children who have displayed harmful sexual behaviour;</li> <li>An ability to examine the impact on workers or carers and how to look after your own needs;</li> <li>An improved knowledge around the use of tools to identify and respond to HSB and resources</li> <li>An improved knowledge around the mechanisms of denial and how to effectively manage barriers to identifying and responding to needs;</li> <li>An improved knowledge about how to manage and respond to different types of concerns, risk and immediate risks and the safety planning process;</li> </ul> |

## 26 SAFE & TOGETHER OVERVIEW TRAINING

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| <p><b>TRAINER</b></p> <p>Abigail Phiri,<br/>Respect</p>          | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> |
| <p><b>VENUE</b></p> <p>Virtual</p>                               | <p><b>AIMS</b></p> <p>The aim of this session is:</p> <ul style="list-style-type: none"> <li>To provide an introduction to the Safe &amp; Together Model and the principles that underpin it.</li> </ul>   |
| <p><b>DATES</b></p> <p>Dates to be added throughout the year</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An increased knowledge of the components of a perpetrator pattern framework</li> <li>An increased knowledge about the Safe &amp; Together Model principles and components and how those guide practice in various roles</li> <li>An increased knowledge of how to use the Safe &amp; Together Model as a way to enhance good practice in various roles, reduce risk effectively and achieve better outcomes</li> </ul>   |

## 27. SAFEGUARDING CHILDREN WITH DISABILITIES

|   |  |
|---|--|
| <p><b>TRAINER</b></p> <p>Mary Webb</p>  | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>   |
| <p><b>VENUE</b></p> <p>Sutton Civic Offices</p>   | <p><b>AIMS</b></p> <p>The aims of this session are:</p> <ul style="list-style-type: none"> <li>To improve practitioner’s knowledge and skills as they relate to safeguarding and supporting children with disabilities.</li> <li>To explore the legal framework for safeguarding disabled children, how professional attitudes, assumptions and barriers can increase risk and lessen protection for disabled children and related groups of children, as well as the impact specific impairments/disabilities might have on a child’s exposure to risk.</li> </ul>  |
| <p><b>DATES</b></p> <p>17/06/2025<br/>09:30-12:30</p> <p>17/03/2026<br/>09:30-12:30</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An increased knowledge around the statutory basis for referral, assessment and intervention and application of the LSCP threshold criteria;</li> <li>An increased knowledge around key messages from research and Serious Case Reviews (SCR) and the importance to capture the voice of the child in all stages of the child protection process;</li> <li>An increased knowledge around different models of disability and how they might impact on the process of assessing risk;</li> <li>An ability to examine how societal beliefs and attitudes can impact on the protection of disabled children;</li> <li>An increased knowledge around additional vulnerabilities of disabled children to the different categories of abuse;</li> <li>An increased knowledge around indicators of neglect and abuse, undertaken risk assessments, and preparing reports for safeguarding meetings;</li> <li>An increased knowledge around the communication skills necessary when working with disabled children in order to ascertain their experiences;</li> </ul> |

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- An increased knowledge around personal safety skills activities in direct work with disabled children and their parents/carers;
  - An increased knowledge around how child protection systems are used effectively to safeguard disabled children;
  - An increased knowledge around the impact on parents when caring for a disabled child and what types of support they may need;
  - An increased knowledge on how multi-agency responses can contribute to promoting the safety and welfare of disabled children;
  - An increased knowledge on how transitional safeguarding can support a positive transition to adulthood.

## 28. SAFELIVES DASH RISK CHECKLIST FOR THE IDENTIFICATION OF HIGH RISK CASES OF DOMESTIC ABUSE, STALKING AND 'HONOUR'-BASED VIOLENCE

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|---|---|
| <p><b>TRAINER</b></p> <p>Zoe Gallen</p>   | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>  |
| <p><b>VENUE</b></p> <p>Sutton Civic Offices</p>   | <p><b>AIMS</b></p> <p>The aim of this session is:</p> <ul style="list-style-type: none"> <li>To equip participants with the knowledge, skills and confidence required to apply the SafeLives risk assessment model in practice and how it fits into a wider public protection framework. It will also cover the profile of the domestic violence perpetrator and nature of serial offending and lessons learned from homicide reviews using case studies.</li> </ul>  |
| <p><b>DATES</b></p> <p>22/05/2025<br/>09:30-12:30</p> <p>16/10/2025<br/>09:30-12:30</p> <p>21/01/2026<br/>09:30-12:30</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of the course participants will have:</p> <ul style="list-style-type: none"> <li>An improved knowledge about agency responsibility in relation to risk identification, assessment and management;</li> <li>Developed knowledge about the evidence base that underpin the SaveLives risk model and how it fits into the risk management process;</li> <li>An improved knowledge about the risk identification process and the high risk factors for serious harm and homicide;</li> <li>An increased knowledge about the profile of the domestic violence perpetrator and nature of serial offending;</li> <li>An increased knowledge to apply the model;</li> <li>An increased knowledge about how the model fits into partnership working and the risk management panels including the Multi-Agency Risk Assessment Conferences (MARACs) and Multi-Agency Public Protection Arrangements (MAPPA).</li> </ul> |

## 29 SCHIZOPHRENIA AND BIPOLAR

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| <b>TRAINER</b>   | <b>TARGET GROUP</b>   |
| St Thomas Training   | <p>This training is targeted at:</p> <ul style="list-style-type: none"><li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> <p>Competency level:</p> <ul style="list-style-type: none"><li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>   |
| <b>VENUE</b>   | <b>AIMS</b>   |
| Sutton Civic Offices                                       | <p>The aim of this session is:</p> <ul style="list-style-type: none"><li>To give participants an overall understanding of what it might be like to live with schizophrenia or bi-polar disorder (manic depression), and to give some practical suggestions for supporting someone who has either of these conditions.</li></ul>   |
| <b>DATES</b>   | <b>LEARNING OBJECTIVES</b>  |
| 22/05/2025<br>09:30-16:30<br><br>28/01/2026<br>09:30-16:30 | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"><li>An increased knowledge about some facts and figures relating to schizophrenia and bi-polar disorder;</li><li>An ability to list the main positive and negative symptoms of schizophrenia and bi-polar disorder;</li><li>An ability to describe the characteristics of the five main types of schizophrenia and the two main types of bi-polar disorder;</li><li>An increased knowledge around what it might be like to have hallucinations, and also have practised ways of communicating with a person who has hallucinations;</li><li>An increased knowledge of the different types of medication, other treatments and sources of support that can be offered to people who have either schizophrenia or bi-polar disorder;</li><li>An increased knowledge of issues relating to self-harm and suicide for people who have schizophrenia or bi-polar disorder;</li><li>An increased knowledge of issues relating to risks to others that some people who have schizophrenia or bi-polar disorder may present;</li><li>An ability to list resources in the local community which may be helpful to people who have schizophrenia or bi-polar disorder.</li></ul> |



## 30. SELF-HARM MANAGEMENT

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| <b>TRAINER</b>   | <b>TARGET GROUP</b>  |
| Sarah Galvin   | <p>This training is targeted at:</p> <ul style="list-style-type: none"><li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> <p>Competency level:</p> <ul style="list-style-type: none"><li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>                            |
| <b>VENUE</b>   | <b>AIMS</b>  |
| Sutton Civic Offices                                       | <p>The aims of this session are:</p> <ul style="list-style-type: none"><li>To provide participants with the knowledge required to identify, assess and support children and young people who self-harm.</li><li>To cover statutory requirements, pan-London child protection procedures and local area practice and the application of the LSCP management of self-harm and suicidal ideation protocol.</li></ul>  |
| <b>DATES</b>   | <b>LEARNING OBJECTIVES</b>   |
| 17/07/2025<br>09:30-16:30<br><br>15/01/2026<br>09:30-16:30 | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"><li>An improved knowledge of identification of self-harm and assessment of risk levels in line with the LSCP threshold guidance;</li><li>An increased knowledge of how to manage conversations about self-harm;</li><li>An increased knowledge of coping/distraction strategies and distress tolerance;</li><li>An increased knowledge to complete safety plans/What If Plan for self-harm and how to involve the parent/carer;</li><li>An increased knowledge of what best practice in managing self-harm looks like by sharing case examples;</li><li>An increased knowledge around the differences in suicidal ideation and self-harm and how they relate to each other.</li></ul> |

## 31. SUBSTANCE MISUSE AND YOUNG PEOPLE

|   |  |
|---|--|
| <b>TRAINER</b><br><br>Jess Kelly and<br>Lindi<br>Smith-Cox,<br>Inspire<br>Partnership | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"><li>● Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> Competency level: <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul> |
| <b>VENUE</b><br><br>Sutton Civic<br>Offices   | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"><li>● To help workers understand the types of drugs and alcohol young people use, why they use them and how things are changing.</li><li>● To help people recognise drug/alcohol issues among young people and respond appropriately.</li><li>● To look at when you should refer the person to a specialist for further help.</li></ul>   |
| <b>DATES</b><br><br>02/10/2025<br>09:30-16:30   | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"><li>● An increased knowledge around the nature and extent of substance use amongst young children;</li><li>● An ability to provide some substance related advice and information to young children;</li><li>● An increased knowledge about their role in supporting a young person's substance misuse;</li><li>● An increased knowledge about when to involve other agencies, and understand hidden harm/parental drug use.</li></ul>  |

## 32 THRESHOLD GUIDANCE TRAINING

|   |   |
|---|---|
| <p><b>TRAINER</b></p> <p>Carla Thomas,<br/>Refocus on<br/>Practice</p>                  | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>  |
| <p><b>VENUE</b></p> <p>Sutton Civic<br/>Offices</p>                                     | <p><b>AIMS</b></p> <p>The aims of this session are:</p> <ul style="list-style-type: none"> <li>To achieve consistency in the application of thresholds for referral and assessments. This will be achieved by examining the levels of needs, indicators of concern and pathways for support for children and families in Sutton.</li> <li>To review the criteria for undertaking an early help assessment and the type and level of early help services to be provided;</li> <li>To review the criteria, including the level of need, for making decisions about whether the threshold for statutory interventions has been met and what type of services should be provided;</li> <li>To review the concept of contextual safeguarding and risk factors relating to extra-familial harm;</li> <li>To review the adolescent referral and assessment pathways;</li> <li>To review the children with disabilities thresholds and pathways.</li> </ul> |
| <p><b>DATES</b></p> <p>30/04/2025<br/>09:30-12:30</p> <p>02/12/2025<br/>09:30-12:30</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An improved knowledge about how the changes to the multi-agency threshold guidance relate to their professional role;</li> <li>An increased knowledge about how to interpret indicators of concerns and apply needs levels consistently;</li> <li>An increased knowledge about the new assessment framework triangles (school, neighbourhoods, and peer assessments);</li> <li>An improved knowledge about referral and assessment pathways for support in Sutton.</li> </ul>   |

### 33 TRAUMA INFORMED PRACTICE

|   |  |
|---|--|
| <p><b>TRAINER</b></p> <p>Hayley Tuffin</p>  | <p><b>TARGET GROUP</b></p> <p>This course is targeted to:</p> <ul style="list-style-type: none"> <li>All professionals and volunteers in early help, children’s social care, adolescent services, schools and health settings to help identify needs, assess and contribute to multi-agency meetings who work for the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Competence Still Matters training framework published by the London Safeguarding Children Board. Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>  |
| <p><b>VENUE</b></p> <p>Sutton Civic Offices</p>   | <p><b>AIMS</b></p> <p>The aim of this session is:</p> <ul style="list-style-type: none"> <li>To understand the impact of developmental trauma and how this differs from Post-Traumatic Stress Disorder (PTSD) and to reflect on current practice and think about what practitioners might need to do to implement a trauma-informed approach in their work to support children and families.</li> </ul>  |
| <p><b>DATES</b></p> <p>08/07/2025<br/>09:30-16:30</p> <p>23/10/2025<br/>09:30-16:30</p> <p>29/01/2026<br/>09:30-16:30</p> <p>03/03/2026<br/>09:30-16:30</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An Improved knowledge about the causes of developmental trauma and links with attachment relationships;</li> <li>An improved knowledge and understanding about the links with early developmental trauma and presentations of emotional distress, mental health diagnoses, self-harm and suicide;</li> <li>An improved knowledge about the benefits of therapeutic parenting approaches for young people who have experienced developmental trauma;</li> <li>An improved knowledge and understanding about trauma informed approaches by the wider system / network and how this influences positive outcomes;</li> <li>An improved knowledge around the impact on professionals working with people affected by trauma (i.e. secondary trauma) and to explore strategies for self-care;</li> <li>An improved knowledge and skills to apply tools/resources;</li> <li>An improved knowledge around the strategies that are helpful when working with children and families in a trauma-informed approach.</li> </ul> |

## 34. UNCONSCIOUS BIAS

|  |   |
|--|---|
| <b>TRAINER</b><br><br>Karen Budd   | <b>TARGET GROUP</b><br><br>This training is targeted to the adults and children workforce in the London Borough of Sutton. It includes those in: <ul style="list-style-type: none"> <li>• Direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> <li>• Adult Social Care staff and Private, Independent and voluntary (PVI) sector professionals supporting Sutton residents in residential care, nursing care, home care, personal assistants, and supported living.</li> </ul> Competency level: <ul style="list-style-type: none"> <li>• Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> |
| <b>VENUE</b><br><br>Virtual  | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"> <li>• To raise awareness and improve the understanding about the layers of unconscious bias that may negatively affect those with protective characteristics under the Equality Act.</li> <li>• To provide an opportunity to critically reflect on our own bias, how such biases potentially affect behaviour negatively and influence decision making in the professional social care context.</li> <li>• To consider how we each are part of, and influencers in, the systems in which we live and work and how our own biases impact on the professional role.</li> <li>• To provide a safe, reflective space for discussion and shared learning across disciplines and includes group exercises.</li> </ul>   |
| <b>DATES</b><br><br>21/05/2025<br>10:00-13:00<br><br>26/11/2025<br>10:00-13:00 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>• An improved knowledge about the theory behind implicit bias, and how such biases might potentially affect behaviour negatively towards those with protective characteristics under the Equality Act;</li> <li>• An increased knowledge and understanding about the importance of being open to challenge bias;</li> <li>• An improved ability to identify and critically reflect on your own as well as group biases, and be able to recognise how these impact on the accessibility and experience of individuals and their help-seeking behaviour;</li> </ul>  |

18/02/2026  
10:00-13:00

- An improved ability to develop strategies to recognise and address implicit/unconscious bias;
- An increased knowledge and understanding about the influence of our biases on decision making.

## 35. UNDERSTANDING AND MANAGING THE NEGLECT OF CHILDREN AND YOUNG PEOPLE

|  |  |
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| <b>TRAINER</b><br><br>Carla Thomas,<br>Refocus on<br>Practice                  | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> Competency level: <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>   |
| <b>VENUE</b><br><br>Sutton Civic<br>Offices                                    | <b>AIMS</b><br><br>The aim of this session is: <ul style="list-style-type: none"> <li>To recognise, assess and manage neglect cases through child focused interventions.</li> </ul>  |
| <b>DATES</b><br><br>03/07/2025<br>09:30-12:30<br><br>24/03/2026<br>09:30-12:30 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>An increased knowledge about key up-to-date research in relation to childhood neglect, including messages from local and national Serious Case Reviews, and have considered the implication for practice;</li> <li>An improved knowledge of the complexity of the multi-faceted definition of neglect and the concept of cumulative harm;</li> <li>An ability to distinguish between indicators of neglect, across different stages of child development, and risk or protective factors;</li> <li>An improved knowledge around barriers of neglect and know how to effectively challenge parents or carers to achieve better outcomes for the child or young person;</li> <li>An ability to identify measurable child focused interventions to support children, young people and their families;</li> <li>An increased knowledge around the requirements to capture the voice of the child in all stages of the referral, assessment and planning stage, and prepare reports for multi-agency child protection conferences and other meetings.</li> </ul> |

## 36. UNDERSTANDING AND SUPPORTING LGBT+ CHILDREN & YOUNG PEOPLE

|  |   |
|--|---|
| <b>TRAINER</b><br><br>Allsorts Youth Project                                   | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"><li>● Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> Competency level: <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>  |
| <b>VENUE</b><br><br>Virtual  | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"><li>● To gain a better understanding and increased knowledge of LGBT+ experiences and lives</li><li>● To have a greater confidence in supporting and being an ally to LGBT+ children and young people</li><li>● To improve knowledge of how to create a more inclusive and safer environment for LGBT+ children and young people</li></ul>   |
| <b>DATES</b><br><br>16/07/2025<br>10:00-12:00<br><br>25/02/2026<br>10:00-12:00 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"><li>● An increased knowledge of concepts of sexual orientation and gender identity</li><li>● An increased knowledge around current terminology and language relating to sexual orientation and gender identity</li><li>● An increased knowledge around common myths and misinformation about LGBT+ identities and people</li><li>● An increased knowledge around relevant legislation and how this applies to an organisation providing services</li><li>● An increased knowledge to identify and challenge homophobic, biphobic and transphobic bullying, insults and language</li><li>● An increased knowledge on how to improve LGBT+ inclusion and make your organisation an LGBT+ safer space.</li></ul> |



## 37. UNDERSTANDING MEN WHO SEXUALLY ABUSE CHILDREN

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| <p><b>TRAINER</b></p> <p>The Lucy Faithfull Foundation</p>                              | <p><b>TARGET GROUP</b></p> <p>This training is targeted at:</p> <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> <p>Competency level:</p> <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul> <p><b>This course is two half-days. Participants must attend both days.</b></p>     |
| <p><b>VENUE</b></p> <p>Virtual</p>  | <p><b>AIMS</b></p> <p>The aim of this session is:</p> <ul style="list-style-type: none"> <li>To raise awareness about the risks that child sexual abusers pose to children and when to refer concerns for a risk assessment. The focus is on recognising signs, patterns and behaviour that cause concerns and referral pathways to children’s social care.</li> </ul>   |
| <p><b>DATES</b></p> <p>19/11/2025<br/>10:00-13:00</p> <p>20/11/2025<br/>10:00-13:00</p> | <p><b>LEARNING OBJECTIVES</b></p> <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"> <li>An increased knowledge and understanding about the different types of adult sex offenders and their different patterns of offending, including those who groom and abuse online;</li> <li>Developed an understanding about models currently used to understand sexually abusive behaviour;</li> <li>Developed the ability to recognise signs of concerns and when to refer concerns for a risk assessment;</li> <li>An increased knowledge around the interaction between a sex offender and the strategies they use to groom and target victims and their families;</li> <li>An increased knowledge about the impact of offender attitudes and beliefs, as well as behaviour, on the children and young people they abuse.</li> </ul> |

## 38. WORKING WITH CONFLICT AND HOSTILITY

|  |  |
|--|--|
| <b>TRAINER</b><br><br>Carla Thomas,<br>Refocus on<br>Practice                  | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"><li>● Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> Competency level: <ul style="list-style-type: none"><li>● Level 3 (predominantly working with children) or above (including strategic leads) as set out in the Safeguarding Competency framework in London Safeguarding Child Procedures. NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>  |
| <b>VENUE</b><br><br>Sutton Civic<br>Offices                                    | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"><li>● To enable professionals to work effectively with resistant and hostile families and know how to mobilise the partnership in the event of an escalation of threats and violence towards professionals.</li><li>● To consider the dynamic between professionals, parents and the wider relationships with family members by exploring issues of power and control, and other deep rooted psychological factors. It provides effective approaches to conflict management, and strategies for working confidently with these families on a multi-agency basis.</li></ul>  |
| <b>DATES</b><br><br>01/10/2025<br>09:30-12:30<br><br>24/02/2026<br>09:30-12:30 | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"><li>● An increased knowledge around the paramountcy principle and the importance of the voice of the child in all stages of the CP process;</li><li>● An increased knowledge on how to engage with families to lessen the likelihood of resistance or aggression;</li><li>● An increased knowledge to recognise signs of disguised compliance, coercive control and other strategies used to deter professionals, and its implications for risk assessment;</li><li>● An increased knowledge to use messages from serious case reviews to inform their professional practice;</li><li>● An ability to examine own and other professional's response to resistant/hostile families and impact on worker/professional networks;</li><li>● An ability to describe a model for the assessment of parental motivation and capacity to change;</li></ul> |

- An ability to describe what leads some families to be reluctant, resistant and hostile towards intervention by agencies;
- An increased knowledge to employ effective responses in engaging families which take into account the principles of anti-discriminatory practice;
- An increased knowledge around the conflict theory and how the use of power is exercised in the professional relationship;
- An increased knowledge to develop strategies to ensure that they implement safe working practices by clearly assessing any risks to personal safety;
- An increased knowledge to use supervision and support effectively to identify and manage cases where parents display these characteristics;
- An increased knowledge to develop action plans to work more effectively with families who are aggressive, resistant or reluctant to engage;
- An increased knowledge around the importance of record keeping and the impact if records are used within a legal process.

## 39. WORKING WITH FAMILIES AFFECTED BY SIBLING SEXUAL ABUSE

|   |   |
|---|---|
| <b>DATES</b><br><br>29/01/2026<br>10:00-16:00             | <b>TARGET GROUP</b><br><br>This training is targeted at: <ul style="list-style-type: none"> <li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li> </ul> Competency level: <ul style="list-style-type: none"> <li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li> </ul>  |
| <b>VENUE</b><br><br>Sutton Civic<br>Offices               | <b>AIMS</b><br><br>The aims of this session are: <ul style="list-style-type: none"> <li>To provide a 'road map' for those supporting families that is collaborative and tackles concerns in proportionate, child centred and evidence-based ways, promoting safety and healing for everyone in the family when it is most needed.</li> <li>To find key findings from up-to date research into sibling sexual abuse differentiating between normative sibling sexual interactions and behaviours that are problematic or abusive</li> <li>To consider the factors when responding to sibling sexual behaviour</li> <li>To understand the key considerations when constructing robust family safety plans and completing comprehensive assessments</li> <li>To understand best practice in therapeutic intervention with children and families affected by sibling sexual abuse</li> <li>To understand the principles of family reunification and key steps in helping families move on.</li> </ul> |
| <b>TRAINER</b><br><br>The Lucy<br>Faithfull<br>Foundation | <b>LEARNING OBJECTIVES</b><br><br>By the end of this course participants will have: <ul style="list-style-type: none"> <li>An increased knowledge of the prevalence, causes and impact of sibling sexual abuse</li> <li>An improved knowledge in identifying harmful sibling sexual behaviour and responding proportionately</li> <li>A improved knowledge and practical skills to contribute to or complete comprehensive safety planning and assessments with families affected by sibling sexual abuse</li> <li>An improved knowledge of best practice in therapeutic intervention with children and families where sibling sexual abuse has occurred</li> <li>An improved knowledge of the importance of family reunification and how this can be prioritised in our work</li> <li>An improved knowledge of the importance of survivor centred perspectives in working with families affected by sibling sexual abuse.</li> </ul>   |

## 40. WORKING WITH PERPETRATORS OF DOMESTIC ABUSE AND VIOLENCE

|                            |   |
|----------------------------|---|
| <b>TRAINER</b>             | <b>TARGET GROUP</b>   |
| Kiran Modare,<br>Cranstoun | <p>This training is targeted at:</p> <ul style="list-style-type: none"><li>Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> <p>Competency level:</p> <ul style="list-style-type: none"><li>Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul> |
| <b>VENUE</b>               | <b>AIMS</b>   |
| Sutton Civic<br>Offices    | <p>The aim of this session is:</p> <ul style="list-style-type: none"><li>To encourage greater consideration of assessing risk factors associated with perpetrators within assessments and planning whereby risk assessments and planning for intervention will be improved.</li></ul>   |
| <b>DATES</b>               | <b>LEARNING OBJECTIVES</b>  |
| 10/03/2026<br>10:00-13:00  | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"><li>An improved knowledge of the risk indicators relating to perpetrators of domestic abuse.</li><li>An improved knowledge of the importance to consider and include perpetrators of domestic abuse fully within their assessments.</li><li>An improved knowledge of the risks of perpetrators even when there is no engagement or they are absent.</li></ul>  |

## 41. WORKING WITH VICTIMS AND SURVIVORS OF DOMESTIC ABUSE

|                            |  |
|----------------------------|--|
| <b>TRAINER</b>             | <b>TARGET GROUP</b>  |
| Kiran Modare,<br>Cranstoun | <p>This training is targeted at:</p> <ul style="list-style-type: none"><li>● Professionals in direct contact with children who undertake or contribute to risk assessments and multi-agency meetings including social workers, family support workers, health professionals, schools, police and others who work with children at risk of abuse, neglect and exploitation who work for the London Borough of Sutton.</li></ul> <p>Competency level:</p> <ul style="list-style-type: none"><li>● Group Level 2 (regular contact with children, young people and/or parent/carer) or Level 3 (predominantly working with children) or above (including strategic leads), and NHS Inter-Collegiate Standards 2 and above for health professionals.</li></ul>  |
| <b>VENUE</b>               | <b>AIMS</b>  |
| Sutton Civic<br>Offices    | <p>The aims of this session are:</p> <ul style="list-style-type: none"><li>● To explore working with domestic abuse victims/survivors and its impacts.</li><li>● To widen the participants' understanding of Transform, the local commissioned provider, and educate on the wide range of intervention on offer.</li><li>● To provide participants with the knowledge of how a comprehensive risk assessment is completed with a victim of domestic abuse, and how this is used to work with the victim/survivor to support them through their journey.</li></ul>  |
| <b>DATES</b>               | <b>LEARNING OBJECTIVES</b>   |
| 25/09/2025<br>10:00-13:00  | <p>By the end of this course participants will have:</p> <ul style="list-style-type: none"><li>● An improved knowledge of the role of an IDVA and the Transform Partnership, and domestic abuse in all of its forms and the power and control model;</li><li>● An improved knowledge around the agency responsibility in relation to risk identification, assessment and management;</li><li>● An improved knowledge around safeguarding at a local level and how an IDVA will look to produce a detailed and effective safety plan;</li><li>● An improved knowledge around the ways in which an IDVA will work with Service Users including trauma informed approaches;</li><li>● An improved knowledge to 'ask' questions and the right questions;</li><li>● An improved knowledge around why women stay in a domestic abuse situation;</li><li>● An improved knowledge around the correct referral pathways;</li><li>● An improved knowledge around referring to appropriate interventions.</li></ul> |

## E-LEARNING PROGRAMME

1. An Introduction to FGM, Forced Marriage, Spirit Possession and Honour-Based Violence

16. LGBTQ+ Awareness

2. Awareness of Domestic Violence and Abuse Training

17. Understanding the Importance of the Mental Capacity Act

3. Awareness of Forced Marriages

18. Modern Slavery and Trafficking

4. Child and Adult Sexual Exploitation

19. Radicalisation and Extremism

5. Confidentiality

20. Safeguarding Children Refresher

6. Consent

21. Safeguarding in the Children's Workforce

7. E-Safety

22. Safer Recruitment

8. Fabricated Illness

23. Safer Sleeping for Babies

9. FGM (Abuse Linked to Faith or Belief)

24. SEND (Special Education Needs and Disabilities)

10. Gang Related Issues and County Lines

25. Suicidal Thoughts

11. Keep Them Safe - Protecting Children from Child Sexual Exploitation

26. Supporting Teenagers and Young People

12. Learning from Serious Case Reviews

27. Toxic Trio

13. Level 1 Safeguarding Children

28. Understanding the Impacts of Hate Crime

14. Level 2 Safeguarding Children

29. Understanding Young Minds

15. Level 3 Safeguarding Children

30. Working with Children with Learning Difficulties and Disabilities

Free child sexual abuse e-learning module: <https://www.csacentre.org.uk/training/elearning/>

## LSCP MONTHLY OVERVIEW 2025-2026

### April 2025

| Course Title                      | Date       | Time        | Venue            |
|-----------------------------------|------------|-------------|------------------|
| Child Protection Awareness Course | 22/04/2025 | 09:30-12:30 | Sutton Civic, G3 |
| Threshold Guidance Training       | 30/04/2025 | 09:30-12:30 | Sutton Civic, G3 |

### May 2025

| Course Title  | Date       | Time        | Venue             |
|---|------------|-------------|-------------------|
| Mental Capacity Act Training for Professionals Working with Children, Young People and their Families                           | 14/05/2025 | 09:30-16:30 | Sutton Civic, G1A |
| Unconscious Bias  | 21/05/2025 | 10:00-13:00 | Virtual           |
| SafeLives Dash risk checklist for the identification of high risk cases of domestic abuse, stalking and 'honour'-based violence | 22/05/2025 | 09:30-12:30 | Sutton Civic, G1B |
| Schizophrenia and Bi-polar  | 22/05/2025 | 09:30-16:30 | Sutton Civic, G1A |

### June 2025

| Course Title                              | Date       | Time        | Venue             |
|---|------------|-------------|-------------------|
| Forced Marriage and Honour-Based Violence | 04/06/2025 | 11:00-12:30 | Virtual           |
| Safeguarding Children with Disabilities   | 17/06/2025 | 09:30-12:30 | Sutton Civic, G1B |
| Missing and Absent Children               | 18/06/2025 | 09:30-12:30 | Virtual           |
| Child exploitation training               | 19/06/2025 | 09:30-16:30 | Sutton Civic, G3  |
| Child Protection Refresher                | 24/06/2025 | 09:30-12:30 | Sutton Civic, G1B |

### July 2025



| Course Title   | Date                     | Time        | Venue             |
|--|--------------------------|-------------|-------------------|
| Understanding and managing the neglect of children and young people                      | 03/07/2025               | 09:30-12:30 | Sutton Civic, G1B |
| Trauma Informed Practice   | 08/07/2025               | 09:30-16:30 | Sutton Civic, G1A |
| Promoting positive pathways for young people who have exhibited harmful sexual behaviour | 09/07/2025<br>10/07/2025 | 10:00-13:00 | Virtual           |
| Adverse Childhood Experiences (ACE)  | 15/07/2025               | 09:30-12:30 | Virtual           |
| Understanding and Supporting LGBT+ Children & Young People                               | 16/07/2025               | 10:00-12:00 | Virtual           |
| Caring for Asylum-seeking Refugees and Unaccompanied Children                            | 17/07/2025               | 09:30-12:30 | Virtual           |
| Self-Harm Management   | 17/07/2025               | 09:30-16:30 | Sutton Civic, G1A |
| <b>August 2025</b>   |                          |             |                   |
| Course Title   | Date                     | Time        | Venue             |
| <b>NO COURSES</b>  |                          |             |                   |
| <b>September 2025</b>  |                          |             |                   |
| Course Title   | Date                     | Time        | Venue             |
| Working with Victims and Survivors of Domestic Abuse and violence                        | 25/09/2025               | 10:00-13:00 | Sutton Civic, G3  |
| Home Fire Safety Training  | 30/09/2025               | 09:30-12:30 | Sutton Civic, G1A |
| <b>October 2025</b>  |                          |             |                   |
| Course Title   | Date                     | Time        | Venue             |
| Working with Conflict and Hostility  | 01/10/2025               | 09:30-12:30 | Sutton Civic, G5  |
| Child exploitation training  | 07/10/2025               | 09:30-16:30 | Sutton Civic, G1B |
| Domestic Abuse Awareness   | 14/10/2025               | 10:00-13:00 | Sutton Civic, G3  |

|   |                          |             |                   |
|---|--------------------------|-------------|-------------------|
| SafeLives Dash risk checklist for the identification of high risk cases of domestic abuse, stalking and 'honour'-based violence | 16/10/2025               | 09:30-12:30 | Sutton Civic, G2  |
| Children's Emotional and Mental Health Needs  | 21/10/2025               | 13:00-15:00 | Sutton Civic, G2  |
| Dual Diagnosis  | 21/10/2025               | 13:30-16:30 | Sutton Civic, G1A |
| Trauma Informed Practice  | 23/10/2025               | 09:30-16:30 | Sutton Civic, G1B |
| Personality Disorder  | 24/10/2025               | 09:30-16:30 | Sutton Civic, G3  |
| Substance Misuse and Young People   | 02/10/2025               | 09:30-16:30 | Sutton Civic, G1A |
| <b>November 2025</b>  |                          |             |                   |
| <b>Course Title</b>   | <b>Date</b>              | <b>Time</b> | <b>Venue</b>      |
| Forced Marriage and Honour-Based Violence   | 05/11/2025               | 11:00-12:30 | Virtual           |
| Missing and Absent Children   | 05/11/2025               | 09:30-12:30 | Virtual           |
| Understanding Men who Sexually Abuse Children   | 19/11/2025<br>20/11/2025 | 10:00-13:00 | Virtual           |
| Unconscious Bias  | 26/11/2025               | 10:00-13:00 | Virtual           |
| <b>December 2025</b>  |                          |             |                   |
| <b>Course Title</b>   | <b>Date</b>              | <b>Time</b> | <b>Venue</b>      |
| Threshold Guidance Training   | 02/12/2025               | 09:30-12:30 | Sutton Civic, G2  |
| Child Protection Conference Surgery   | 10/12/2025               | 10:00-11:30 | Virtual           |
| <b>January 2026</b>   |                          |             |                   |
| <b>Course Title</b>   | <b>Date</b>              | <b>Time</b> | <b>Venue</b>      |
| Domestic Abuse and the Impact on Young People   | 13/01/2026               | 10:00-13:00 | Sutton Civic, G3  |

| Self-Harm Management  | 15/01/2026               | 09:30-16:30 | Sutton Civic, G1A |
|---|--------------------------|-------------|-------------------|
| SafeLives Dash risk checklist for the identification of high risk cases of domestic abuse, stalking and 'honour'-based violence | 21/01/2026               | 09:30-12:30 | Sutton Civic, G3  |
| Schizophrenia and Bi-polar  | 28/01/2026               | 09:30-16:30 | Sutton Civic, G2  |
| Trauma Informed Practice  | 29/01/2026               | 09:30-16:30 | Sutton Civic, G1A |
| Working with families affected by sibling sexual abuse  | 29/01/2026               | 10:00-16:00 | Sutton Civic, G1B |
| <b>February 2026</b>  |                          |             |                   |
| <b>Course Title</b>   | <b>Date</b>              | <b>Time</b> | <b>Venue</b>      |
| Assessing the Protective Skills of Mothers, Partners and Adult Carers (Child Sexual Abuse)                                      | 11/02/2026<br>12/02/2026 | 10:00-13:00 | Virtual           |
| Unconscious Bias  | 18/02/2026               | 10:00-13:00 | Virtual           |
| Working with Conflict and Hostility   | 24/02/2026               | 09:30-12:30 | Sutton Civic, G1B |
| <b>March 2026</b>   |                          |             |                   |
| <b>Course Title</b>   | <b>Date</b>              | <b>Time</b> | <b>Venue</b>      |
| Trauma Informed Practice  | 03/03/2026               | 09:30-16:30 | Sutton Civic, G1A |
| Working with Perpetrators of Domestic Abuse and violence  | 10/03/2026               | 10:00-13:00 | Sutton Civic, G3  |
| Safeguarding Children with Disabilities   | 17/03/2026               | 09:30-12:30 | Sutton Civic, G1B |
| Child Protection Awareness Course   | 19/03/2026               | 09:30-12:30 | Sutton Civic, G1B |
| Home Fire Safety Training   | 24/03/2026               | 09:30-12:30 | Sutton Civic, G1A |
| Understanding and managing the neglect of children and young people   | 24/03/2026               | 09:30-12:30 | Sutton Civic, G1B |
| Understanding and Supporting LGBT+ Children & Young People  | 25/02/2026               | 10:00-12:00 | Virtual           |

|                              |            |             |         |
|------------------------------|------------|-------------|---------|
| Child Sexual Abuse Awareness | 25/03/2026 | 09:30-12:30 | Virtual |
|                              | 26/03/2026 |             |         |